1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |

A bill to be entitled

An act relating to instructional materials; amending s. 1006.28, F.S.; revising provisions relating to a district school board's responsibilities; requiring a school district to maintain certain information on its website; allowing a resident of a county to challenge the use or adoption of instructional materials; revising requirements for instructional materials objection and appeal processes; requiring a school district to discontinue use of materials in certain circumstances; requiring compliance with certain procedural safeguards for a challenge to the adoption of an instructional material; requiring a school district to provide access to school library materials upon written request; amending s. 1006.283, F.S.; revising requirements for an instructional materials adoption public hearing; amending s. 1006.31, F.S.; revising requirements for recommending an instructional material; amending s. 1006.40, F.S.; revising requirements for use of the instructional materials allocation; making conforming changes; providing an effective date.

2223

24

16

17

18

19

20

21

Be It Enacted by the Legislature of the State of Florida:

25

Page 1 of 14

PCS for HB 989

Section 1. Subsection (1) of section 1006.28, Florida Statutes, is amended to read:

1006.28 Duties of district school board, district school superintendent; and school principal regarding K-12 instructional materials.—

- (1) DISTRICT SCHOOL BOARD.—The district school board has the constitutional duty and responsibility to select and provide adequate instructional materials for all students in accordance with the requirements of this part. The term "instructional material" has the meaning provided in s. 1006.29(2). The term "adequate instructional materials" means a sufficient number of student or site licenses or sets of materials that are available in bound, unbound, kit, or package form and may consist of hardbacked or softbacked textbooks, electronic content, consumables, learning laboratories, manipulatives, electronic media, and computer courseware or software that serve as the basis for instruction for each student in the core subject areas of mathematics, language arts, social studies, science, reading, and literature. The district school board has the following specific duties and responsibilities:
- (a) Courses of study; adoption.—Adopt courses of study, including instructional materials, for use in the schools of the district.
- 1. Each district school board is responsible for the content of all instructional materials and any other materials

Page 2 of 14

PCS for HB 989

used in a classroom, made available in a school library, or included on a reading list, whether adopted and purchased from the state-adopted instructional materials list, adopted and purchased through a district instructional materials program under s. 1006.283, or otherwise purchased or made available in the classroom. Each district school board shall maintain on its website a current list of instructional materials, by grade level, purchased by the district.

- 2. Each district school board must adopt a policy regarding a parent's objection by a parent or a resident of the county to the his or her child's use of a specific instructional material, which clearly describes a process to handle all objections and provides for resolution. The process must provide the parent or resident the opportunity to proffer evidence to the district school board that:
- a. An instructional material does not meet the criteria of s. 1006.31(2) or 1006.40(3)(d) if it was selected for use in a course or otherwise made available to students in the school district but was not subject to the public notice, review, comment, and hearing procedures under s. 1006.283(2)(b)8., 9., and 11.
- b. Any material used in a classroom, made available in a school library, or included on a reading list contains content that is pornographic or prohibited under s. 847.012, is not suited to student needs and their ability to comprehend the

Page 3 of 14

PCS for HB 989

material presented, or is inappropriate for the grade level and age group for which the material is used.

78

79

80

81

82

83

84

8586

87

88

89

90

91

92

93

94

95

96

97

98

99

76

77

If the district school board finds that an instructional material does not meet the criteria under subsubparagraph a. or that any other material contains prohibited content under subsubparagraph b., the school district shall discontinue use of the material for any grade level or age group for which such use is inappropriate or unsuitable.

Each district school board must establish a process by which the parent of a public school student or a resident of the county may contest the district school board's adoption of a specific instructional material. The parent or resident must file a petition, on a form provided by the school board, within 30 calendar days after the adoption of the material by the school board. The school board must make the form available to the public and publish the form on the school district's website. The form must be signed by the parent or resident, include the required contact information, and state the objection to the instructional material based on the criteria of 1006.31(2) or 1006.40(3)(d). Within 30 days after the 30-day period has expired, the school board must, for all petitions timely received, conduct at least one open public hearing on all petitions timely received, providing at a minimum the procedural safeguards of ss. 120.569 and 120.57 making appropriate

Page 4 of 14

PCS for HB 989

provision for appointment of unbiased and qualified hearing officers. A hearing officer may not be an employee, agent, or contractor of the school district.

and provide the petitioner written notification of the date and time of the hearing at least 7 days before the hearing. All instructional materials contested must be made accessible online to the public at least 7 days before a public hearing.

The school board's decision after convening a hearing is final and not subject to further petition or review.

- (b) Instructional materials.—Provide for proper requisitioning, distribution, accounting, storage, care, and use of all instructional materials and furnish such other instructional materials as may be needed. Instructional materials used must be consistent with the district goals and objectives and the course descriptions established in rule of the State Board of Education, as well as with the applicable Next Generation Sunshine State Standards provided for in s. 1003.41.
- (c) Other instructional materials.—Provide such other teaching accessories and aids as are needed for the school district's educational program.
- (d) School library media services; establishment and maintenance.—Establish and maintain a program of school library media services for all public schools in the district, including

Page 5 of 14

PCS for HB 989

school library media centers, or school library media centers open to the public, and, in addition such traveling or circulating libraries as may be needed for the proper operation of the district school system. Upon written request, a school district shall provide access to any instructional material or book specified in the request that is maintained in a district school system library and is available for review.

Section 2. Paragraph (b) of subsection (2) of Section 1006.283, Florida Statutes, is amended to read:

1006.283 District school board instructional materials review process.—

(2)

- (b) District school board rules must also:
- 1. Identify, by subject area, a review cycle for instructional materials.
 - 2. Specify the qualifications for an instructional materials reviewer and the process for selecting reviewers; list a reviewer's duties and responsibilities, including compliance with the requirements of s. 1006.31; and provide that all instructional materials recommended by a reviewer be accompanied by the reviewer's statement that the materials align with the state standards pursuant to s. 1003.41 and the requirements of s. 1006.31.
 - 3. State the requirements for an affidavit to be made by each district instructional materials reviewer which

Page 6 of 14

PCS for HB 989

substantially meet the requirements of s. 1006.30.

- 4. Comply with s. 1006.32, relating to prohibited acts.
- 5. Establish a process that certifies the accuracy of instructional materials.
 - 6. Incorporate applicable requirements of s. 1006.31, which relates to the duties of instructional materials reviewers.
 - 7. Incorporate applicable requirements of s. 1006.38, relating to the duties, responsibilities, and requirements of publishers of instructional materials.
 - 8. Establish the process by which instructional materials are adopted by the district school board, which must include:
 - a. A process to allow student editions of recommended instructional materials to be accessed and viewed online by the public at least 20 calendar days before the school board hearing and public meeting as specified in this subparagraph. This process must include reasonable safeguards against the unauthorized use, reproduction, and distribution of instructional materials considered for adoption.
 - b. An open, noticed school board hearing to receive public comment on the recommended instructional materials.
 - c. An open, noticed public meeting to approve an annual instructional materials plan to identify any instructional materials that will be purchased through the district school board instructional materials review process pursuant to this

Page 7 of 14

PCS for HB 989

152

155

156

157

158

159

160

161162

163

164

165

166

167

168

169

170

171

172

173174

175

section. This public meeting must be held on a different date than the school board hearing.

- d. Notice requirements for the school board hearing and the public meeting that must specifically state which instructional materials are being reviewed and the manner in which the instructional materials can be accessed for public review. The hearing must allow the parent of a public school student or a resident of the county to proffer evidence that a recommended instructional material does not meet the criteria provided in s. 1006.31(2), taking into consideration course expectations based on the district's comprehensive plan for student progression under s. 1008.25(2) and course descriptions in the course code directory.
- 9. Establish the process by which the district school board shall receive public comment on, and review, the recommended instructional materials.
- 10. Establish the process by which instructional materials will be purchased, including advertising, bidding, and purchasing requirements.
- 11. Establish the process by which the school district will notify parents of their ability to access their children's instructional materials through the district's local instructional improvement system and by which the school district will encourage parents to access the system. This notification must be displayed prominently on the school

Page 8 of 14

PCS for HB 989

district's website and provided annually in written format to all parents of enrolled students.

- Section 3. Subsection (2) of section 1006.31, Florida Statutes, is amended to read:
- 1006.31 Duties of the Department of Education and school district instructional materials reviewer.—The duties of the instructional materials reviewer are:
- (2) EVALUATION OF INSTRUCTIONAL MATERIALS.—To use the selection criteria listed in s. 1006.34(2)(b) and recommend for adoption only those instructional materials aligned with the Next Generation Sunshine State Standards provided for in s. 1003.41. Instructional materials recommended by each reviewer shall be, to the satisfaction of each reviewer, accurate, objective, balanced, noninflammatory, current, <u>free of pornography and material prohibited under s. 847.012</u>, and suited to student needs and their ability to comprehend the material presented. Reviewers shall consider for recommendation materials developed for academically talented students, such as students enrolled in advanced placement courses. When recommending instructional materials, each reviewer shall:
- (a) Include only instructional materials that accurately portray the ethnic, socioeconomic, cultural, religious, physical, and racial diversity of our society, including men and women in professional, career, and executive roles, and the role

Page 9 of 14

PCS for HB 989

and contributions of the entrepreneur and labor in the total development of this state and the United States.

- (b) Include only materials that accurately portray, whenever appropriate, humankind's place in ecological systems, including the necessity for the protection of our environment and conservation of our natural resources and the effects on the human system of the use of tobacco, alcohol, controlled substances, and other dangerous substances.
- (c) Include materials that encourage thrift, fire prevention, and humane treatment of people and animals.
- (d) Require, when appropriate to the comprehension of students, that materials for social science, history, or civics classes contain the Declaration of Independence and the Constitution of the United States. A reviewer may not recommend any instructional materials that contain any matter reflecting unfairly upon persons because of their race, color, creed, national origin, ancestry, gender, religion, disability, socioeconomic status, or occupation.
- Section 4. Subsections (3) and (8) of section 1006.40, Florida Statutes, are amended to read:
- 1006.40 Use of instructional materials allocation; instructional materials, library books, and reference books; repair of books.—
- (3) (a) Beginning with the 2015-2016 fiscal year, Except for a school district or a consortium of school districts that

Page 10 of 14

PCS for HB 989

implements an instructional materials program pursuant to s.

1006.283, each district school board shall use at least 50

percent of the annual allocation only for the purchase of digital or electronic instructional materials that align with state standards and are included on the state-adopted list, except as otherwise authorized in paragraphs (b) and (c).

- (b) Up to 50 percent of the annual allocation may be used for:
- 1. The purchase of instructional materials, including library and reference books and nonprint materials, not included on the state-adopted list and for the repair and renovation of textbooks and library books.
- 2. The purchase of other materials having intellectual content which assist in the instruction of a subject or course. These materials may be available in bound, unbound, kit, or package form and may consist of hardbacked or softbacked textbooks, novels, electronic content, consumables, learning laboratories, manipulatives, electronic media, computer courseware or software, and other commonly accepted instructional tools as prescribed by district school board rule.
- 3. The repair and renovation of textbooks and library books and replacements for items which were part of previously purchased instructional materials.
- (c) District school boards may use 100 percent of that portion of the annual allocation designated for the purchase of

Page 11 of 14

PCS for HB 989

instructional materials for kindergarten, and 75 percent of that portion of the annual allocation designated for the purchase of instructional materials for first grade, to purchase materials not on the state-adopted list.

- (d) Any materials purchased pursuant to this section must be:
- 1. Free of pornography and material prohibited under s. 847.012.
- 2. Suited to student needs and their ability to comprehend the material presented.
- 3. Appropriate for the grade level and age group for which the materials are used or made available.
- (4) The funds described in subsection (3) which district school boards may use to purchase materials not on the state—adopted list shall be used for the purchase of instructional materials or other items having intellectual content which assist in the instruction of a subject or course. These items may be available in bound, unbound, kit, or package form and may consist of hardbacked or softbacked textbooks, electronic content, replacements for items which were part of previously purchased instructional materials, consumables, learning laboratories, manipulatives, electronic media, computer courseware or software, and other commonly accepted instructional tools as prescribed by district school board rule.

Page 12 of 14

(4) Each district school board is responsible for the

PCS for HB 989

content of all instructional materials used in a classroom or otherwise made available to students, whether purchased through an adoption process or otherwise purchased or made available in the classroom. Each district school board shall adopt rules, and each district school superintendent shall implement procedures, that:

- (a) Maximize student use of the district-approved instructional materials.
- (b) Provide a process for public review of, public comment on, and the adoption of instructional materials that satisfies the requirements of s. 1006.283(2)(b)8., 9., and 11.
- (5) (6) District school boards may issue purchase orders subsequent to February 1 in an aggregate amount which does not exceed 20 percent of the current year's allocation, and subsequent to April 1 in an aggregate amount which does not exceed 90 percent of the current year's allocation, for the purpose of expediting the delivery of instructional materials which are to be paid for from the ensuing year's allocation.

 This subsection does not apply to a district school board or a consortium of school districts that implements an instructional materials program pursuant to s. 1006.283.
- (6)(7) In any year in which the total instructional materials allocation for a school district has not been expended or obligated prior to June 30, the district school board shall carry forward the unobligated amount and shall add it to the

Page 13 of 14

PCS for HB 989

next year's allocation.

(7) (8) Subsections (3), (4), and (6) do not apply to A district school board or a consortium of school districts that implements an instructional materials program pursuant to s. 1006.283 may use the annual allocation to purchase instructional materials not on the state-adopted list. However, except that, by the 2015-2016 fiscal year, each district school board shall use at least 50 percent of the annual instructional materials allocation for the purchase of digital or electronic instructional materials purchased pursuant to this section which are not included on the state-adopted list must meet the criteria of s. 1006.31(2), that align with state standards adopted by the State Board of Education pursuant to s. 1003.41, and be consistent with course expectations based on the district's comprehensive plan for student progression and course descriptions adopted in state board rule.

Section 5. This act shall take effect July 1, 2017.

Page 14 of 14

PCS for HB 989